

ELEMENTARY SCHOOL DISTRICT NO. 170

SAM J. MELE ADMINISTRATION CENTER
30 West 16th Street
Chicago Heights, Illinois 60411-3412
708-756-4165 FAX 708-755-3536



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To: District 170 Stakeholders
Re: E-Learning/Remote Learning

With how quickly events change, it is understandable that so many feel a level of anxiety. This memo hopes to address concerns you may have about educating our youth in light of the COVID-19 pandemic. Please read the entire document; it may answer some questions you have.

As you may already know, Governor Pritzker announced a Stay at Home order that tentatively runs until April 30, 2020. The Illinois State Board of Education (ISBE) provided guidance for school districts regarding e-Learning/Remote Learning. Luckily, School District 170 has had its e-Learning Plan in place since last November. Teachers were provided with professional development in November and December on e-Learning platforms suitable for instruction. Google Classroom and Google Meets are our preferred platforms. Student emails DO NOT need to be used. Everything is to be posted in the Google Classroom. For face-to-face facilitation, District 170 recommends that teachers utilize Google Meets.

ISBE has declared that March 17 through March 30 were Act of God days. These days do not need to be made up, and they count towards student attendance days.

Our previously scheduled spring break has been changed to March 30 through April 3. Students and teachers are not required to participate in instruction during this time.

Beginning April 6, 2020, all school days will be e-Learning days. Meaningful lessons and activities will be provided for all students through the remainder of the school closure. These lessons will be posted on the school's website. Additionally, guidance from ISBE has been provided as follows:

- The focus is on keeping students emotionally and physically safe, fed, and engaged.
- Lessons may be in the format of online instruction, paper/pencil, or a combination of both.
- Grading will focus on the continuation of learning and prioritize the connectedness and care of students and staff.
- Students will have the opportunity to redo, make-up, try again to complete, show progress, and attempt to complete work assigned.
- With regards to grading, the e-Learning days will embrace the principle of "no educational harm to any child."

Additionally, all 2020 state assessments have been suspended per Governor Pritzker's Executive Order 2020-15. This means districts will not be required to administer the Illinois Assessment of

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Readiness (IAR), the Illinois Science Assessment (ISA), or the Dynamic Learning Maps-Alternate Assessment for the 2019-2020 school year.

Because instruction is moving in a new and different direction, ISBE has developed suggested minimum and maximum times of engagement by each student in e-Learning activities:

| Grade Level | Minimum | Maximum | Recommended Length of Sustained Attention |
|-------------|------------------------------------------------|-------------------------------------------------|-------------------------------------------|
| Pre-K | 20 minutes/day | 60 minutes/day | 3-5 minutes |
| K | 30 minutes/day | 90 minutes/day | 3-5 minutes |
| 1-2 | 45 minutes/day | 90 minutes/day | 5-10 minutes |
| 3-5 | 60 minutes/day | 120 minutes/day | 10-15 minutes |
| 6-8 | Class: 15 minutes/day Total: 90 minutes/day | Class: 30 minutes/day Total: 180 minutes/day | 1 subject area or class |

We have also developed a list of student and teacher responsibilities:

Student responsibilities:

- Self well-being check-How are you feeling today?
- Take personal responsibility for learning.
- Review work assigned by the teacher.
- Complete your assigned work by the due date.
- The teacher is happy to help. Ask questions if you do not understand an assignment or task.
- Exercise!!!

Teacher responsibilities:

- Self well-being check-How are you feeling today?
- Maintain high standards for students by providing rigorous curriculum.
- Learning standards and expectations should be clearly defined.
- Lessons, activities, and tasks should be related to a continued learning progression.
- Make learning activities available in a timely manner.
- Be available to answer student/caregiver questions.
- Share positive, encouraging feedback to students and families.
- Communicate regularly with students.
- Provide a range of meaningful learning opportunities that meet the needs of all learners.

A list of At Home Learning Resources is provided for your use.

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| Topic | Web Address and Links |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ISBE Resource | www.isbe.net/keeplearning |
| Exploratory Learning Resources | <p>Virtual Field Trips-https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html</p> <p>Ideas for Home Learning: https://ideainillinois.org/Home-Learning</p> |
| Family Engagement | <p>https://www.common sense.org/education/family-resources?utm_source=Twitter&utm_medium=social</p> <p>18 Home Ideas to Keep Kids Busy: https://www.buzzfeed.com/melissaharrison/educational-resources-activities-kids-coronavirus?utm_source=dynamic&utm_campaign=bffbbuzzfeed&ref=bffbbuzzfeed&fbclid=IwAR33IztZcC82SsXtIuvfOXPvrAZBvLRLCP4cgh-W-yoyEmxUAAIzASJiOc</p> <p>List of Education Companies Offering Free Subscriptions: https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/</p> |
| Resources for Balance | <p>GO Noodle- Videos to get kids up and moving https://www.gonoodle.com/</p> <p>100 Things to do Indoors https://padlet-uploads.storage.googleapis.com/36596739/7bc9d0de628c86af91524177481b9133/image.png</p> <p>Mindfulness resources https://drive.google.com/file/d/1Np8XRm3EWRsKRwoD5BjXURvfMif5YIYX/view</p> |
| Reading Resources | <p>Making the Most of Independent Reading: https://www.slj.com/?detailStory=Making-the-Most-of-Independent-Reading-schools-libraries</p> <p>Read, Wonder, and Learn: https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Scholastic: https://classroommagazines.scholastic.com/support/learnathome.html</p> |

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| | <p>Let's Keep Reading: https://docs.google.com/document/u/1/d/1MrM7Ypu3uoEEwbyLQ6sxkx8d-sePrP2J64WQrb6dNfl/mobilebasic?fbclid=IwAR0Ji770mSVzCnUCTSf8UBPsc7FmjLD50VwxPh7MYeWnK6SpEtibXteu-Gg</p> <p>Live Online Activities --https://calendar.google.com/calendar/embed?src=u304.org_v8aauijhu9br9t08qcgv940i8%40group.calendar.google.com&ctz=America%2FChicago&fbclid=IwAR0AOHKcOiLKVrjxBjrhcCcIMpFmLlRtyFzfX3klomyJ6JEZ-FcJn01Qp28</p> <p>Storyline Online: https://www.storylineonline.net/</p> <p>Audible Free Resources: https://stories.audible.com/discovery</p> <p>Read the World: https://sites.google.com/view/rtwdistancelearning/home</p> |
| Math Resources | <p>Kahn Academy-https://www.khanacademy.org/?scrlybrkr=ebdeb195</p> <p>Kentucky Center for Mathematics: https://docs.google.com/document/d/1YhpyimLwtjGENVskHLeL_X947D5O1KVag1SZjz7gXos/preview#</p> |
| Science Resources | <p>National Geographic Resources: https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25</p> <p>Field Museum Education Resources https://www.fieldmuseum.org/educators/learning-resources/plants-animals</p> <p>National Science Teaching Association: https://www.nsta.org/dailydo/?utm_source=realmagnet&utm_medium=email&utm_term=What%20Research%20Says%20About%20Online%20Learning%20%7C%7C%20Free%20Science%20Resources%20Updated%20Daily&utm_campaign=2020%5FMarch%5F31%5FNewsletter%5FExpress%5Fnonmember</p> |
| Maker/STEM | <p>Maker Projects at Home: https://drive.google.com/file/d/1T4CZCt8hJqYLVT5ZVYpR7SgHLWDWaaUO/view?fbclid=IwAR3_Xau_Fl-Rql4BJN99DmXR_09UEtZvP-eHxPxTChUweIRYK2PLESoYzbM</p> |

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| | <p>PBS Design Squad: https://pbskids.org/designsquad</p> <p>STEM at Home Activity Calendar: https://docs.google.com/presentation/d/1AAu5fZqaY9vtaLpGHSCWhMYstWCnH6r156qxUBjd47A/edit#slide=id.p8</p> <p>Wonderopolis: https://www.wonderopolis.org/?scrlybrkr=e75f2f42</p> |
| Writing Fun | <p>Finish the Comic: https://jarrettlerner.com/activities/</p> |
| Multi-Subject | <p>Study Jams: http://studyjams.scholastic.com/studyjams/</p> <p>More e-Learning Ideas: https://drive.google.com/file/d/1waMoWcMOnBVeu6tyTaR8ifIDSv2rVBzB/view</p> |
| Tech Tutorials for Parents/Students | <p>Google Classroom Overview for Parents/Students: https://www.youtube.com/watch?v=9Vy8ocy6ry8&feature=youtu.be</p> |
| Various Resources for Families | <p>Family School Closure Resources: https://docs.google.com/document/d/1AZe_f_9ROAZzC40ZORpBfQxa0Z0Bd4vVSkHqcZRAqQU/edit?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8</p> |

If a parent is in need of an electronic device for his/her child, he/she should contact the school's principal to schedule a time to check out a Chromebook.

As this is a very fluid situation, we will keep you updated regularly.

Finally, I want to take a moment to thank all of our staff, students, families, and community members for coming together for the good of our students. I appreciate all of your efforts in providing our students with instruction, meals, and outreach. Together, we will get through this!

Kindest regards,

Mary Kay Entsminger

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Assistant Superintendent

A: partes interesadas del Distrito 170

Re: E-Learning / Aprendizaje remoto

Con la rapidez con la que cambian los eventos, es comprensible que muchos sientan un nivel de ansiedad. Este memo espera abordar las inquietudes que pueda tener sobre la educación de nuestros jóvenes a la luz de la pandemia de COVID-19. Por favor lea el documento completo; puede responder algunas preguntas que tienes.

Como ya sabrán, el gobernador Pritzker anunció una orden de quedarse en casa que tentativamente se extenderá hasta el 30 de abril de 2020. La Junta de Educación del Estado de Illinois (ISBE) brindó orientación a los distritos escolares con respecto al e-Learning / Aprendizaje remoto. Afortunadamente, el Distrito Escolar 170 tenía su Plan de e-Learning en vigor desde noviembre pasado. Los maestros recibieron capacitación profesional en noviembre y diciembre en plataformas de aprendizaje electrónico adecuadas para la instrucción. Google Classroom y Google Meets son nuestras plataformas preferidas. Zoom y Class Dojo también pueden ser utilizados por algunos maestros. Los correos electrónicos de los estudiantes NO necesitan ser utilizados. Todo se publicará en Google Classroom. Para la facilitación cara a cara, el Distrito 170 recomienda que los maestros utilicen Google Meets o Zoom.

ISBE ha declarado que del 17 de marzo al 30 de marzo fueron días de la Ley de Dios. Estos días no necesitan reponerse y cuentan para los días de asistencia de los estudiantes.

Nuestras vacaciones de primavera programadas previamente se han cambiado del 30 de marzo al 3 de abril. No se requiere que los estudiantes y maestros participen en la instrucción durante este tiempo.

A partir del 6 de abril de 2020, todos los días escolares serán días de e-Learning. Se proporcionarán lecciones y actividades significativas para todos los estudiantes durante el resto del cierre de la escuela. Estas lecciones se publicarán en el sitio web de la escuela. Además, la orientación de ISBE se ha proporcionado de la siguiente manera:

- El enfoque está en mantener a los estudiantes emocional y físicamente seguros, alimentados y comprometidos.
- Las lecciones pueden estar en el formato de instrucción en línea, papel / lápiz, o una combinación de ambos.
- La calificación se enfocará en la continuación del aprendizaje y priorizará la conexión y el cuidado de los estudiantes y el personal.
- Los estudiantes tendrán la oportunidad de rehacer, reponer, intentar completar nuevamente, mostrar progreso e intentar completar el trabajo asignado.

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- Con respecto a la calificación, los días de e-Learning adoptarán el principio de "ningún daño educativo para ningún niño".

Además, todas las evaluaciones estatales 2020 se han suspendido según la Orden Ejecutiva 2020-15 del Gobernador Pritzker. Esto significa que no se requerirá que los distritos administren la Evaluación de Preparación de Illinois (IAR), la Evaluación de Ciencias de Illinois (ISA) o la Evaluación Alternativa de Mapas de Aprendizaje Dinámico para el año escolar 2019-2020.

Debido a que la instrucción se está moviendo en una dirección nueva y diferente, ISBE ha desarrollado los tiempos mínimos y máximos sugeridos de participación de cada estudiante en las actividades de e-Learning:

| Nivel de grado | Mínima | Máxima | Duración recomendada de atención sostenida |
|--------------------|----------------------------------------------------|-----------------------------------------------------|--------------------------------------------|
| Pre-K | 20 minutos / día | 60 minutos/día | 3-5 minutes |
| Jardín de infancia | 30 minutos / día | 90 minutos / día | 3-5 minutes |
| 1er-2do grado | 45 minutos / día | 90 minutos / día | 5-10 minutes |
| 3er-5to grado | 60 minutos / día | 120 minutos / día | 10-15 minutes |
| 6to-8vo grado | Clase: 15 minutos / día Total: 90 minutos / día | Clase: 30 minutos / día Total: 180 minutos / día | 1 subject area or class |

También hemos desarrollado una lista de responsabilidades de estudiantes y maestros:

Responsabilidades del alumno:

- Verificación del bienestar personal: ¿cómo te sientes hoy?
- Asumir la responsabilidad personal de aprender.
- Revisar el trabajo asignado por el maestro.
- Complete su trabajo asignado antes de la fecha de vencimiento
- El maestro está feliz de ayudar. Haga preguntas si no comprende una tarea o tarea.
- Ejercicio !!!

Responsabilidades del maestro:

- Verificación del bienestar personal: ¿cómo te sientes hoy?
- Mantener altos estándares para los estudiantes al proporcionar un plan de estudios riguroso
- Los estándares y expectativas de aprendizaje deben estar claramente definidos.
- Las lecciones, actividades y tareas deben estar relacionadas con una progresión continua de aprendizaje.
- Hacer actividades de aprendizaje disponibles de manera oportuna

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- Estar disponible para responder preguntas de estudiantes / cuidadores
- Compartir comentarios positivos y alentadores para los estudiantes y las familias.
- Comunicarse regularmente con los estudiantes.
- Proporcionar una gama de oportunidades de aprendizaje significativas que satisfagan las necesidades de todos los alumnos.

Se proporciona una lista de recursos de aprendizaje en el hogar para su uso.

| Tema | Dirección web y enlaces |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ISBE Recurso | www.isbe.net/keeplearning |
| Recursos de aprendizaje exploratorio | Excursiones virtuales - https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html Ideas para aprender en casa: https://ideailinois.org/Home-Learning |
| Excursiones virtuales | https://www.common sense.org/education/family-resources?utm_source=Twitter&utm_medium=social 18 ideas para mantener a las niñas ocupadas: https://www.buzzfeed.com/melissaharrison/educational-resources-activities-kids-coronavirus?utm_source=dynamic&utm_campaign=bffbbuzzfeed&ref=bffbbuzzfeed&fbclid=IwAR33lZtZcC82SsXtluvfOXPvAZBvLRLCP4cgh-W-yoyEmxUAAliZASJiOc Lista de empresas educativas que ofrecen suscripciones gratuitas: https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/ |
| Recursos para el equilibrio | GO Noodle- Videos para animar a los niños https://www.gonoodle.com/ 100 cosas que hacer en interiores- https://padlet-uploads.storage.googleapis.com/36596739/7bc9d0de628c86af91524177481b9133/image.png Recursos de atención plena https://drive.google.com/file/d/1Np8XRm3EWRsKRwoD5BjXURvfMI5YIYX/view |

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| Recursos de lectura | <p>Aprovechar al máximo la lectura independiente: https://www.slj.com/?detailStory=Making-the-Most-of-Independent-Reading-schools-libraries</p> <p>Leer, maravillarse y aprender: https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Scholastic: https://classroommagazines.scholastic.com/support/learnathome.html</p> <p>Sigamos leyendo: https://docs.google.com/document/u/1/d/1MrM7Ypu3uoEEwbyLQ6sxkx8d-sePrP2J64WOrb6dNfI/mobilebasic?fbclid=IwAR0Ji770mSVzCnUCTSf8UBPsc7FmjLD50VwxPh7MYeWnK6SpEtibXteu-Gg</p> <p>Actividades en vivo en línea --https://calendar.google.com/calendar/embed?src=u304.org_v8aauijhu9br9t08qcgv940i8%40group.calendar.google.com&ctz=America%2FChicago&fbclid=IwAR0AOHKcOiLKVrxBjrchCcIMpFmLlIrtyFzFX3klomyJ6JEZ-FcJn01Qp28</p> <p>Storyline en línea: https://www.storylineonline.net/</p> <p>Recursos audibles gratis: https://stories.audible.com/discovery</p> <p>Leer el mundo: https://sites.google.com/view/rtdistancelearning/home</p> |
| Recursos matemáticos | <p>Kahn Academy-https://www.khanacademy.org/?scribybrkr=ebdeb195</p> <p>Centro de Kentucky para las matemáticas: https://docs.google.com/document/d/1YhpyimLwtjGENVskHLeL_X947D5O1KVag1SZjz7gXos/preview#</p> |
| Recursos de ciencias | <p>Recursos geográficos nacionales https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25</p> <p>Recursos educativos del museo de campo https://www.fieldmuseum.org/educators/learning-resources/plants-animals</p> <p>Asociación Nacional de Docencia en Ciencias: https://www.nsta.org/dailydo/?utm_source=realmagnet&utm_medium=email&utm_term=What%20Research%20Says%20About%20Online%20Learning%20%7C%7C%20Free%20Science%20Resources%20Updat</p> |

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| | ed%20Daily&utm_campaign=2020%5FMarch%5F31%5FNewsletter%5FExpress%5Fnonmember |
| Maker / STEM | <p>Maker proyectos en casa: https://drive.google.com/file/d/1T4CZCt8hJqYLVT5ZVYpR7SgHLWDWaaUO/view?fbclid=IwAR3_Xau_Fl-RqI4BJN99Dmxr_09UEtZvP-eHxPxTChUwcIRYK2PLESoYzbM</p> <p>PBS Design Squad: https://pbskids.org/designsquad</p> <p>Calendario de actividades de STEM en casa https://docs.google.com/presentation/d/1AAu5fZqaY9vtaLpGHSCWhMYstWCnH6r156qxUBjd47A/edit#slide=id.p8</p> <p>Wonderopolis: https://www.wonderopolis.org/?scrlybrkr=e75f2f42</p> |
| Escritura divertida | <p>Termina el comic https://jarrettlerner.com/activities/</p> |
| Multi-sujeto | <p>Study Jams: http://studyjams.scholastic.com/studyjams/</p> <p>Más ideas de e-Learning: https://drive.google.com/file/d/1waMoWcMOnBVeu6tyTaR8ifIDSv2rVBzB/view</p> |
| Tutoriales tecnológicos para padres / estudiantes | <p>Descripción general del aula de Google para padres / estudiantes https://www.youtube.com/watch?v=9Vy8ocy6ry8&feature=youtu.be</p> |
| Varios recursos para familias | <p>Recursos para el cierre de la escuela familiar: https://docs.google.com/document/d/1AZe_f_9ROAZzC40ZORpBfQxa0Z0Bd4vVSkHqcZRAqQU/edit?fbclid=IwAR1_nDSsstLjlvYAc8nuCE-bJa3AMTiThyRP4kvtQTMN7oqUO9oMoUktsw8</p> |

Si un padre necesita un dispositivo electrónico para su hijo, debe comunicarse con el director de la escuela para programar un horario para retirar un Chromebook.

Como esta es una situación muy fluida, lo mantendremos actualizado regularmente.

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Finalmente, quiero tomarme un momento para agradecer a todo nuestro personal, estudiantes, familias y miembros de la comunidad por unirse por el bien de nuestros estudiantes. Aprecio todos sus esfuerzos para proporcionar a nuestros estudiantes instrucción, comidas y divulgación. ¡Juntos, superaremos esto!

Saludos cordiales,

Mary Kay Entsminger
Superintendente Asistente