**Fast Facts**

- **15.2%** ready for next level (State Avg.)
- **17** average class size
- **93%** teacher retention (State Avg.)
- **333** students

**Academic Success**

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>25%</td>
<td>23%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Partially Met</td>
<td>30%</td>
<td>31%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Approached</td>
<td>30%</td>
<td>29%</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>Met</td>
<td>15%</td>
<td>17%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Exceeded</td>
<td>0%</td>
<td>1%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

**Success by Student Group**

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

**Student Characteristics**

- **White**: 1%
- **Low Income**: 80%
- **Black**: 43%
- **English Learners**: 21%
- **Hispanic**: 52%
- **With Disabilities**: 14%
- **Asian**: 0%
- **Homeless**: 2%
- **American Indian**: 0%
- **Two or More Races**: 4%
- **Pacific Islander**: 0%

**School Environment**

- **Effective Leaders**: Do principals and teachers implement a shared vision for success?
- **Collaborative Teachers**: Do teachers collaborate to promote professional growth?
- **Ambitious Instruction**: Are the classes challenging and engaging?
- **Supportive Environment**: Is the school safe, demanding, and supportive?
- **Involved Families**: Does the entire staff build strong external relationships?

**Student Attendance and Mobility**

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

- **CHICAGO HEIGHTS**: 92%
- **District**: 94%
- **State**: 94%

**Chronic Truancy Rate**
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- **CHICAGO HEIGHTS**: 4%
- **District**: 8%
- **State**: 10%

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

- **CHICAGO HEIGHTS**: 39%
- **District**: 60%
- **State**: 39%
JEFFERSON ELEM SCHOOL

School Highlights

Academic Courses
At Jefferson School, we use the workshop model to differentiate instruction in order to meet the needs of all students. Learning centers provide focused instruction that cater to a variety of modalities.

Physical Education, Heath and Wellness
At Jefferson School, our PE program is well-rounded. We include the background knowledge of various sports as well as the applied activity to demonstrate mastery of the skill set. Additionally, a Life Skills course is offered to Jr. High Students.

Other Programs and Activities
At Jefferson School, various activities are facilitated by the staff and volunteers to encourage in a variety of enrichment activities.

School Awards
To recognize outstanding student achievement in academics and leadership, Jefferson School awards graduating students yearly.

Career Development Courses and Programs

Athletics
Athletics at Jefferson School are encouraged through intramural activities as well as organized teams throughout the District.

School Personnel Resources
At Jefferson School, we support students and staff by maximizing all available resources.

Facilities
The recent renovations to Jefferson School has increased the safety and security for all students and staff.

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

Educator Measures
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 93% of teachers return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.