

Chicago Heights School District 170 Transition Plan

Chicago Heights School District 170 in coordination with the Illinois State Board of Education has developed guidance to support students, families, and staff in transitioning back to in-school instruction. This tiered approach is applicable for the 2020-2021 school year.

This plan was created based on ISBE's guidance (Part 3-Starting the 2020-21 School Year released June 23, 2020). It is strongly aligned to the guidelines set forth by ISBE. This plan also prioritizes the health and safety of students and staff as we open school buildings to deliver instruction for the 2020-2021 school year. To a great degree, this plan focuses on the health and physical requirements necessary for reopening schools. As ISBE updates its recommendations, so too will School District 170. **PLEASE BE AWARE THAT THIS IS A "LIVING" DOCUMENT AND CHANGES MAY HAPPEN RATHER QUICKLY.**

As stated in the guidance document, in-person instruction may resume as regions transition to Phase 4. Districts must follow IDPH guidelines, which provide the following:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and,
- Require an increase in school-wide cleaning and disinfection.

All public and nonpublic schools in Illinois serving prekindergarten through 12th grade students must follow these guidelines.

Further, ISBE recommends that districts provide "completely in-person instruction for all students in Phase 4, provided that the school is able to comply with capacity limits and implement social distancing measures" (p. 9). ISBE also recommends that districts provide for three different scenarios: Full in-person instruction, a hybrid approach where students may alternate attending schools on different days, and remote learning.

This plan was developed with collaboration from administrators, teachers, nurses, social workers, and union leadership members. The committee identified three areas of need: Academic, Health and Well-Being, and Operations and Facilities. Committee members for each area met weekly during July of 2020 to create a plan for each of the areas identified.

The Academic Team's responsibility was to develop an instructional plan for three different scenarios: Remote Learning, Hybrid Learning, and Traditional Learning. The plan includes student and staff schedules as well.

The Health and Well Being Team was responsible for creating plans for keeping students and staff safe and attending to the social and emotional needs of students and staff.

The Operations and Facilities Team was responsible for transportation plans, meal plans, human resource issues, and keeping students and staff safe.

The School District 170 Transition Plan is a culmination of the above teams' work.

The District wishes to thank ISBE for its commitment to keeping students and staff safe. The Illinois State Board of Education will provide two cloth face coverings for each student and staff member. It is recommended that the students wash the used face covering daily. Disposable face coverings will be available in the event a student forgets his/her cloth covering at home. Students and staff with medical issues regarding face coverings should submit a doctor's note indicating that wearing a face covering can pose a health risk.

Hand Sanitizers will be provided for every classroom, office areas, and eating areas. Hand washing will be encouraged multiple times each day especially prior to breakfast or lunch.

The team identified three "lanes" of operation:

- Enhanced Remote Learning—Substantial cases of Covid19 are reported at a school which requires the school to close temporarily, or efforts in keeping students/staff safe require the implementation of Enhanced Remote Learning.

- Hybrid Approach—A minimal number of cases of Covid19 are reported at a school which requires the school to open on a reduced basis. Students attend school on alternate days to allow for social distancing.
- Traditional Face to Face Instruction—No cases of Covid19 are reported at a school. Schools will be allowed to open as usual. This typically would not occur until the state is in Phase 5 of the Governor’s Restore Illinois Plan.

Enhanced Remote Learning	Hybrid Approach	Traditional Face to Face Instruction
<p>Substantial cases of Covid19 are reported in the community or at a school, or efforts in keeping students/staff safe require the implementation of this approach.</p>	<p>A minimal number of cases of Covid19 are reported in the community or at a school.</p>	<p>No cases of Covid19 are reported in the community or at a school. This would occur once we are in Phase 5 of the Restore Illinois Plan.</p>
<ul style="list-style-type: none"> • School is closed for deep cleaning. • School may be closed for 14 days or longer. • Coordinate with IDPH officials. • Participate in contact tracing efforts as directed by local health officials. • Close off affected areas and if possible wait 24 hours before cleaning and disinfecting. 	<ul style="list-style-type: none"> • Implement enhanced social distancing measures. <ul style="list-style-type: none"> -face coverings worn by all students and staff. -maintain six feet between desks, students, and staff, if possible. • Staggered use of school buildings. • Implement alternating schedules for students. • Pre-recorded mini-lessons will be available for all teachers. Teachers will also utilize video conferencing software to provide extensions to the pre-recorded mini-lessons. 	<ul style="list-style-type: none"> • School building is open for traditional instruction. • Implement preventative practices and additional proactive protocols.

	<ul style="list-style-type: none"> • Establish and maintain communication with local health officials and IDPH. • Participate in contact tracing efforts as directed by local health officials. • Isolate and deep clean impacted areas and spaces. 	
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	Enhanced Remote Learning	Hybrid Approach	Traditional Face to Face
Practicing Prevention	<p>While at home, students and families should practice prevention techniques to slow the spread of the virus.</p> <p>CDC Guidance:</p> <ul style="list-style-type: none"> • How to Protect Yourself and Others • COVID-19 Symptoms <ul style="list-style-type: none"> • Covid19 Self Checker • Communication Resources <p>Illinois Department of Public Health Website</p>	<p>-Teach and reinforce good hygiene measures such as hand-washing, covering coughs, and the use of face coverings.</p> <p>-Provide hand soap and hand sanitizer with at least 60% alcohol in bathrooms, classrooms, and frequently trafficked areas.</p> <p>-Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, Covid19 symptoms, preventative measures (including staying home when sick), and good hygiene.</p> <p>-Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.</p>	<p>-Teach and reinforce good hygiene measures such as hand-washing, covering coughs, and the use of face coverings.</p> <p>-Provide hand soap and hand sanitizer with at least 60% alcohol in bathrooms, classrooms, and frequently trafficked areas.</p> <p>-Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.</p> <p>-Conduct deep cleaning of schools daily.</p>

[Nurse's Corner on the SD170 website lists many resources available for parents.](#)

[CCDPH Restore Illinois School Health Webinar](#)

The schools will continue efforts in deep cleaning and sanitizing.

-Provide hand soap and hand sanitizer with at least 60% alcohol in bathrooms, classrooms, and frequently trafficked areas.

-Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, Covid19 symptoms, preventative measures (including staying home when sick), and good hygiene.

-Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.

-Provide masks and other appropriate PPE to staff and students. (All staff and students are required to wear face coverings. A doctor's note is required for students and staff who are not able to wear a face covering.)

-Provide masks and other appropriate PPE to staff and students. (All staff and students are required to wear face coverings. A doctor's note is required for students and staff who are not able to wear a face covering.)

-ISBE will provide a cloth face mask for each student. Cloth face masks should be cleaned after each day's use.

-Face shields are not recommended but may be considered as a reasonable accommodation for a student or staff member with a medical condition. Physician documentation is required.

-Students are allowed to bring water bottles from home.

-Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.

-Conduct deep cleaning of schools prior to students/staff returning in September.

-Each staff member will be required to complete safety training related to physical distancing, face coverings, and hand hygiene procedures. Each building will provide training to staff that is specific to their unique circumstances.

-Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.

-Conduct deep cleaning of schools prior to students/staff returning in September.

-Windows must remain open for increased ventilation as much as possible.

-Bathroom cleaning schedules will be posted in each bathroom indicating when the last cleaning occurred.

Staff Procedures:

-As you approach the identified entrance, please pay attention to where people are as you approach the door. Please remember to maintain social distance and stand at least 6 feet apart.

-Temperature will be taken.

-If your temperature is over 100.4, you should notify administration/supervisor, return home and monitor your temperature. If you exhibit additional symptoms, consider seeking medical advice. If you do not exhibit additional symptoms

-Marked travel paths in hallways, staff lounges, office areas, & classrooms. Common areas must be clearly marked indicating to students where to sit, stand, or line-up.

-Isolation rooms will be designated at each building for students who are presenting symptoms.

-Restroom and handwashing breaks must be scheduled and coordinated throughout the day.

-Recess must be scheduled and coordinated to minimize mixing of students. Playground equipment must not be used.

-Windows must remain open for increased ventilation as much as possible.

-Student supplies must not be shared by students/staff.

-Hand sanitizing stations will be provided in each classroom.

-If a classroom or school needs to be closed due to rising cases, parents will be notified via SD170 website (www.sd170.com), email, letter, and robo call. The classroom or school will be

	<p>and your temperature returns to a level below 100.4 the following day without a fever reducing medicine, you may report back to work.</p> <p>-Wear face coverings at all times when working with others. (You may take your face covering off if working alone.)</p> <p>-Wash your hands frequently or disinfect with hand sanitizer.</p> <p>-Social Distance from others (6 feet between people as much as possible)</p> <p>- There can be no gatherings of 50 or more people in any given space</p>	<p>closed the following day of reported Covid19 cases.</p>	
Transporting Students	<p>Transportation will not be available during Enhanced Remote Learning.</p>	<p>-Parents must complete the emergency information section and contacts on the registration form before permitted to ride the bus.</p> <p>-All students must wear a mask to ride the bus.</p>	<p>Normal transportation procedures will be in place.</p>
Entering School Buildings	<p>-In the event parents must come to the school for any reason, parents and all other visitors will be symptom and temperature</p>	<p>- The parent/guardian is required to complete and sign a one-time form before their student enters the building.</p> <p>-Parents/Guardians of students are required to conduct health screenings of</p>	<p>Normal arrival procedures will be in place.</p>

	<p>screened prior to entering the building.</p>	<p>their students each day prior to sending them to school.</p> <ul style="list-style-type: none"> -The parents/guardians will self-certify their student through TEACHEREASE -By sending their child to school, parents/guardians acknowledge their student is not displaying any COVID-19 symptoms. Parents are required to keep their child home when symptoms are present. -Students will also be temperature checked when entering the building. -SD170 staff are required to complete the same self-certification procedures. -Each school will designate multiple entrance points for grade spans of students to enter. -Staff members will be assigned to perform symptom and temperature screenings at the various entrance points. 	
<p>Serving Meals</p>	<p>Breakfast and lunch will be provided for pick up at all neighborhood schools. Meals will be provided for the school week. Notices will be sent to parents</p>	<p>Kindergarten-5th Grade Buildings Breakfast</p> <ul style="list-style-type: none"> -Students will eat breakfast in the classrooms. 	<p>Kindergarten-5th Grade Buildings Breakfast</p> <ul style="list-style-type: none"> -Breakfast will be served in the schools' gymnasium from 7:30-7:50.

	<p>regarding schedules for meal distribution.</p>	<p>Middle School -Students will eat breakfast in the classrooms.</p> <p>Kindergarten-5th Grade Buildings Lunch -Grab and Go lunches will be available at all schools. Meals will be provided for the school week. Notices will be sent to parents regarding schedules for meal distribution</p> <p>Middle School - Grab and Go lunches will be available at all schools. Meals will be provided for the school week. Notices will be sent to parents regarding schedules for meal distribution</p>	<p>Middle School -Breakfast will be served in the school’s cafetorium from 7:00-7:30.</p> <p>Kindergarten-5th Grade Buildings Lunch -Schools will schedule groups of students for lunch in the gymnasium mid-day.</p> <p>Middle School -CHMS students will be scheduled for lunch in the Cafetorium mid-day.</p>
<p>Supporting Teaching and Learning</p>	<p>Implement a robust Enhanced Remote Learning Plan.</p> <p>- Students whose families choose remote learning as opposed to in-person learning or when Remote only instruction is instituted, all classes will be instructed by a certified teacher</p>	<p>-Students who are instructed in school will be placed in classes with teachers. Social distancing measures will be enacted if possible.</p> <p>-Students will be grouped into A and B schedules. Group A consists of students whose last name begins with A-L. Group B</p>	<p>-Implement standard operating procedures while taking preventative measures such as</p> <ul style="list-style-type: none"> *providing hand sanitizer for students and staff.

	<p>remotely. Each grade level will have one certified teacher who will provide instruction in ELA, Math, Science, and Social Studies on Zoom or Google Hangout.</p> <p>-Enhanced Remote Learning lesson plans will be provided for all grade levels which will allow for continuity across the district while also keeping pace with our grade level and subject scope and sequences. Teachers will utilize the lessons in ELA, Math, Science, Social Studies that were created by the grade level teams.</p> <p>-Teachers will focus on the standards for their grade level and content areas using the SD 170 curriculum resources.</p> <p>-Each school will deploy a chromebook for all students to use during Enhanced Remote Learning. Chromebook and material pick-up is scheduled for Sept. 3-4, 2020. Information and schedules will be provided by the building principals.</p> <p>-Families in need of Internet Hot Spot devices should indicate so on the registration form.</p> <p>Student Attendance</p>	<p>consists of students whose last name begins with M-Z.</p> <p>-Students will attend school on alternate days. Group A will attend on Mondays and Thursdays while Group B is instructed remotely. Group B will attend school on Tuesdays and Fridays while Group A is instructed remotely. All students will be instructed remotely on Wednesdays while custodial staff sanitizes the school. School will be sanitized each evening.</p> <p>-Limit physical interaction through partner or group work.</p> <p>-Establish distance between the teacher’s desk/board and students’ desks.</p> <p>-Seating charts will be required.</p> <p>-In the event, a school or classroom is shut down due to illness, all teachers in that classroom or school will revert to Enhanced Remote Learning.</p> <p>Student Attendance</p> <p>-Student Attendance will be recorded daily in Teacher Ease. Teachers and staff will contact parents/guardians of students who are absent. Students who are working remotely on “Off Days” will receive attendance credit as follows:</p>	<p>*Cleaning of classrooms and high touch surfaces daily.</p> <p>*Limiting physical interaction through partner or group work.</p> <p>-Seating charts will be required.</p>
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	<p>-Student Attendance will be recorded daily in Teacher Ease. Teachers and staff will contact parents/guardians of students who are absent.</p> <p>-Attendance recorded as: *Full day=attending two-three Zoom lessons per day. *Half Day- attending one Zoom lesson per day. *Absent=attending zero Zoom lessons per day.</p> <p>Grading -Students will earn grades for assignments/practice and assessments.</p> <p>-The Grading Policy of SD 170 will be followed. Assessment and assignments/practice will be recorded in Teacher Ease.</p> <p>-Students will be allowed one week to make up missing work or assessments.</p> <p>-Progress Report and Report Card grades will be provided during Enhanced Remote Learning.</p> <p>Student Schedules Please see Appendix A Page 16</p>	<p>-Attendance recorded as: *Full day=attending two Zoom lessons per day. *Half Day- attending one Zoom lessons per day. * Absent=attending zero Zoom lessons per day.</p> <p>Grading -Students will earn grades for assignments/practice and assessments.</p> <p>-The Grading Policy of SD 170 will be followed. Assessment and assignments/practice will be recorded in Teacher Ease.</p> <p>-Students will be allowed one week to make up missing work or assessments.</p> <p>-Progress Report and Report Card grades will be provided during Hybrid Learning.</p> <p>-On “Off Days,” daily lessons will be available in the Google Classroom.</p> <p>Student Schedules -Sample student schedules are listed in Appendix B on pages 20-22.</p> <p>Special Needs</p>	
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	<p>for Kindergarten – 5th grade student schedules. See pages 17-19 for the middle school schedules.</p> <p>-Daily lessons will be posted in the Google Classroom. Students will login into the Google Classroom and Zoom/Google Meets by 8:00 AM. Attendance will be taken daily.</p> <p>-Based on teacher availability, the district will provide evening hours for parents.</p>	<p>-Video recordings should be utilized in cases where students need to see the teacher’s mouth for articulation purposes.</p>	
<p>Transitioning</p>	<p>-Parents/Families will receive ample notice should the district transition from Enhanced Remote Learning to Hybrid Learning to allow families to schedule child care, etc.</p> <p>Transitioning from Hybrid to Enhanced Remote Learning: Any family that chooses the Hybrid option will have the ability to transition to the Enhanced Remote Learning option. Parents should notify the principal of this transition.</p>	<p>-If a classroom or school needs to be closed due to rising cases, parents will be notified via SD170 website (www.sd170.com), email, letter, and robo call. The classroom or school will be closed the following day of increased reported Covid19 cases.</p> <p>Transitioning from Enhanced Remote Learning to Hybrid: -Any family that chooses to enroll in Enhanced Remote Learning option will do so for the entire trimester. Families will be allowed to change to Hybrid Learning at the end of the trimester. If a parent would like to return to Hybrid Learning, they must notify the building principal 10 days prior to the end of the trimester.</p>	<p>Parents/Families will receive ample notification should the district transition from Traditional to Enhanced Remote Learning or Hybrid Learning.</p>

<p>Professional Development</p>	<p>Professional Development Opportunities for Staff</p> <ul style="list-style-type: none"> -Ready Classroom Math-July 14 and 27 -iReady Assessment-July 15 & 28 -Securly PD-July 16 & 29 -Google Training-July 22, 29, Aug. 5, 12, 19. -SD 170 Transition Plan PD-Aug. 31-Sept. 1, 2020 -Other topics include: <ul style="list-style-type: none"> *Effective live teaching strategies * <p>Professional Development Opportunities for Parents/Families</p> <ul style="list-style-type: none"> -A series of professional development sessions will be made available for parents and families. -Sessions will include topics on navigating the platforms used for instruction. -Sessions will be recorded and available on the district’s website. 	<p>Professional Development Opportunities for Staff</p> <ul style="list-style-type: none"> -Ready Classroom Math-July 14 and 27 -iReady Assessment-July 15 & 28 -Securly PD-July 16 & 29 -Google Training-July 22, 29, Aug. 5, 12, 19. -SD 170 Transition Plan PD-Aug. 31-Sept. 1, 2020 -Other topics include: <ul style="list-style-type: none"> *Effective live teaching strategies <p>Professional Development Opportunities for Parents/Families</p> <ul style="list-style-type: none"> -A series of professional development sessions will be made available for parents and families. -Sessions will include topics on navigating the platforms used for instruction. -Sessions will be recorded and available on the district’s website. 	<p>Professional Development Opportunities for Staff</p> <ul style="list-style-type: none"> -Ready Classroom Math-July 14 and 27 -iReady Assessment-July 15 & 28 -Securly PD-July 16 & 29 -Google Training-July 22, 29, Aug. 5, 12, 19. -SD 170 Transition Plan PD-Aug. 31-Sept. 1, 2020 -Other topics include: <ul style="list-style-type: none"> *Effective live teaching strategies <p>Professional Development Opportunities for Parents/Families</p> <ul style="list-style-type: none"> -A series of professional development sessions will be made available for parents and families. -Sessions will include topics on navigating the platforms used for instruction. -Sessions will be recorded and available on the district’s website.
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<p>When a Child, Staff Member, or Visitor Becomes Sick at School District 170</p>	<p>During Enhanced Remote Learning, should a staff member become ill, he/she will exit the building ASAP. Symptoms will be recorded in the tracking symptom document.</p>	<ul style="list-style-type: none"> -Isolation Rooms will be designated at each building. -Isolation Rooms will practice social distancing measures by placing seats at least six feet apart. -Any student presenting symptoms will be sent to the Isolation Room. Parents will be notified and required to pick up student immediately. -A tracking system will be implemented to document Covid19 symptoms and positive test results. -All Isolation Rooms will be cleaned by custodial staff throughout the day. -Should a staff member or student become ill, District 170 will follow IDPH and HIPPA guidelines. 	<ul style="list-style-type: none"> -Normal operating procedures will be in effect. -Parents will be notified immediately of a student's illness.
<p>Communication</p>	<p>-Messages from the Superintendent will be posted on the website and sent to</p>	<p>-Messages from the Superintendent will be posted on the website and sent to parents/guardians via Teacher Ease and Google Email.</p>	<p>-Messages from the Superintendent will be posted on the website and sent to</p>

	<p>parents/guardians via Teacher Ease and Google Email.</p> <p>-District 170 Transition Plan will be posted on the district's website.</p>	<p>-District 170 Transition Plan will be posted on the district's website.</p>	<p>parents/guardians via Teacher Ease and Google Email.</p> <p>-District 170 Transition Plan will be posted on the district's website.</p>
<p>Mental Health and Social Emotional Well-being</p>	<p>-Pre-K – will utilize Second Step for social and emotional learning.</p> <p>-K-5th will utilize Mindful Practices.</p> <p>-2nd-5th will also utilize Classroom Catalyst</p> <p>-CHMS will utilize Mawi for social and emotional learning.</p> <p>-Students will have a daily check-in (Classroom Catalyst) with Mindful Practices. The classroom catalyst provides feedback and lessons to teachers based on students' responses.</p>	<p>-Pre-K – will utilize Second Step for social and emotional learning.</p> <p>K-5th will utilize Mindful Practices.</p> <p>-2nd-5th will also utilize Classroom Catalyst.</p> <p>-CHMS will utilize Mawi for social and emotional learning.</p> <p>-Students will have a daily check-in (Classroom Catalyst) with Mindful Practices. The classroom catalyst provides feedback and lessons to teachers based on students' responses.</p>	<p>-Pre-K – will utilize Second Step for social and emotional learning.</p> <p>K-5th will utilize Mindful Practices.</p> <p>-2nd-5th will also utilize Classroom Catalyst.</p> <p>-CHMS will utilize Mawi for social and emotional learning.</p> <p>-Students will have a daily check-in (Classroom Catalyst) with Mindful Practices. The classroom catalyst provides feedback and lessons to teachers based on students' responses.</p>

Appendix A

Enhanced Remote Learning Schedules

Student Schedules

K-5th Grade

Sample Student Schedule

8:00-8:15	8:15-9:30	9:30-9:45	9:45-11:00	11:00-11:45	11:45-1:00	1:00-3:00
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Attendance, Read Aloud, SEL	ELA or Math	Break	Math or ELA	Lunch/Break	Social Studies or Science	-Encore Classes (PE, Music, Art, Library) -Students complete work independently. Students complete: -20. min independent reading -30 min. iReady Math -Practice assigned by the teacher.
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Teacher Schedule

7:45-8:15	8:15-9:30	9:30-9:45	9:45-11:00	11:00-11:45	11:45-1:00	1:00-3:00
Teacher Arrival Attendance, Read Aloud, SEL	ELA	Break	Math	Lunch	Social Studies or Science	1:00-2:00 PLC/PD/Staff Meetings (Admin led) 2:00-3:00-Teacher Plan

Chicago Heights Middle School Enhanced Remote Learning Schedules

Please check with your teachers to determine which A/B schedule you will follow on each day.

6 th Grade Schedule					
Remote A Schedule		Remote B Schedule		Brick and Mortar	
7:30	Students Up Teachers Check In	7:30	Students Up Teachers Check In	7:30- 8:12	Period 1

8:15-9:05	Period 1	8:15-9:05	Period 2	8:15-8:56	Period 2
9:15-10:05	Period 3	9:15-10:05	Period 4	8:59-9:40	Period 3
10:15-11:05	Period 5 *Plan (Health/Encore)	10:15-11:05	Period 7 *Plan (Health/Encore)	9:43-10:24	Period 4
11:15-11:45	Student Lunch Staff Lunch	11:15-11:45	Student Lunch Staff Lunch	10:27-11:08	Period 5 PE/Encore
11:55-12:25	Advisory	11:55-12:25	Advisory	11:08-11:38	Period 6 Lunch
12:30-1:30	Student Assignments *PLC	12:30-1:30	Student Assignments *PLC	11:38-12:19	Period 7 Encore/PE
1:40-2:30	Period 8	1:40-2:30	Period 9	12:22-1:03	Period 8
<i>*20 Minutes a Night of Reading *60 Minutes a Week of Mathia Learning Students Complete Daily Homework "Practice"</i>				1:06-1:47	Period 9
				1:49-2:20	Period 10 Advisory
				Students Complete Homework "Practice"	

7th Grade Schedule		
Remote A Schedule	Remote B Schedule	Brick and Mortar

7:30	Students Up Teachers Check In	7:30	Students Up Teachers Check In	7:30- 8:12	Period 1
8:15- 9:05	Period 1	8:15- 9:05	Period 2	8:15- 8:56	Period 2
9-15- 10:05	Period 3 *Plan (Health/Encore)	9-15- 10:05	Period 4 *Plan (Health/Encore)	8:59- 9:40	Period 3 PE/Encore
10:15- 11:05	Period 7	10:15- 11:05	Period 8	9:43- 10:24	Period 4 Encore/PE
11:15- 11:45	Student Lunch Staff Lunch	11:15- 11:45	Student Lunch Staff Lunch	10:24- 10:54	Lunch
11:55- 12:25	Advisory	11:55- 12:25	Advisory	10:54- 11:24	Period 6 Advisory
12:30- 1:30	Student Assignments *PLC	12:30- 1:30	Student Assignments *PLC	11:26- 12:07	Period 7 =
1:40- 2:30	Period 9	1:40- 2:30	Period 10	12:10- 12:51	Period 8
<i>*20 Minutes a Night of Reading *60 Minutes a Week of Mathia Learning Students Complete Daily Homework "Practice"</i>				12:54- 1:35	Period 9
				1:38- 2:20	Period 10
				Students Complete Homework "Practice"	

8th Grade Schedule

Remote A Schedule		Remote B Schedule		Brick and Mortar	
7:30	Students Up Teachers Check In	7:30	Students Up Teachers Check In	7:30- 8:12	Period 1 PE/Encore
8:15- 9:05	Period 1 *Plan (Health/Encore)	8:15- 9:05	Period 2 *Plan (Health/Encore)	8:15- 8:56	Period 2 Encore/PE
9-15- 10:05	Period 3	9-15- 10:05	Period 4	8:59- 9:40	Period 3
10:15- 11:05	Period 5	10:15- 11:05	Period 6	9:43- 10:24	Period 4
11:15- 11:45	Student Lunch Staff Lunch	11:15- 11:45	Student Lunch Staff Lunch	10:27- 11:08	Period 5
11:55- 12:25	Advisory	11:55- 12:25	Advisory	11:11- 11:52	Period 6
12:30- 1:30	Student Assignments *PLC	12:30- 1:30	Student Assignments *PLC	11:52- 12:22	Period 7 Lunch
1:40- 2:30	Period 9	1:40- 2:30	Period 10	12:22- 12:52	Period 8 Advisory
<i>*20 Minutes a Night of Reading *60 Minutes a Week of Mathia Learning Students Complete Daily Homework "Practice"</i>				12:54- 1:35	Period 9
				1:38- 2:20	Period 10

Appendix B

Hybrid Learning Schedules

If a parent chooses a remote model of instruction, those students will be instructed by the grade level classroom teacher from their school from 8:00-12:30.

A Memorandum of Agreement was signed and dated (October 13, 2020) by the Union and the District and agreed to the following:

Because parents have the option of allowing students to be instructed remotely even if the district is providing a hybrid or traditional model of instruction, teachers agree to instructing both the students in the classroom and the ones working remotely simultaneously via Google Meets/Hangouts or Zoom.

K-5th Grade Hybrid

Group A= Students whose last name begins with A-L.

“On Days” (Students are in school)= Monday and Thursday

“Off Days”=(Students work remotely from home) Tuesday and Friday

Group B= Students whose last name begins with M-Z.

“On Days”= (Students are in school) Tuesday and Friday

“Off Days”=(Students work remotely from home) Monday and Thursday

K-5th Grade Hybrid

Times	Monday	Tuesday	Wednesday	Thursday	Friday
	<i>Group A (A-L) In School Group B & Remote Students work from home</i>	<i>Group B (M-Z) In School Group A & Remote Students work from home</i>	<i>All Students Remote</i>	<i>Group A (A-L) In School Group B & Remote Students work from</i>	<i>Group B (M-Z) In School Group A & Remote Students work from home</i>
8:00-8:15	Arrival / SEL Check In	Attendance	Attendance for All	Arrival / SEL Check In	Arrival / SEL Check In

8:15-12:30	Principals will schedule: ELA-120 minutes Math-90 minute SS/Sci-45 min. Bathroom/Recess Breaks Arrival/Dismissal In-Person & Remote students are taught simultaneously.	Principals will schedule: ELA-120 minutes Math-90 minute SS/Sci-45 min. Bathroom/Recess Breaks Arrival/Dismissal In-Person & Remote students are taught simultaneously.	8:15-9:05 Math Instruction	Principals will schedule: ELA-120 minutes Math-90 minute SS/Sci-45 min. Bathroom/Recess Breaks Arrival/Dismissal In-Person & Remote students are taught simultaneously.	Principals will schedule: ELA-120 minutes Math-90 minute SS/Sci-45 min. Bathroom/Recess Breaks Arrival/Dismissal In-Person & Remote students are taught simultaneously.
			9:15-10:05 Reading Instruction		
			10:15-11:05 Science or Social Studies		
12:40-1:10	Teacher Lunch	Teacher Lunch	11:05-11:40- Teacher Lunch	Teacher Lunch	Teacher Lunch
			11:45-1:15 Teacher: PLC Students: Practice, Specials		
1:10-2:20	Teacher: Small Group PLCs Students receive instruction in PE, Art, Music, Library via Zoom	Teacher: Small Group PLCs Students receive instruction in PE, Art, Music, Library via Zoom	1:15-2:20 +Teacher: Small Groups, Office Hours +Students: Practice Assignments , Specials	Teacher: Small Group PLCs Students receive instruction in PE, Art, Music, Library via Zoom	Teacher: Small Group PLCs Students receive instruction in PE, Art, Music, Library via Zoom
2:20-3:00	Teacher Plan Students receive instruction in PE, Art, Music, Library via Zoo	Teacher Plan Students receive instruction in PE, Art, Music, Library via Zoom	2:20-3:00 -Teacher Plan	Teacher Plan Students receive instruction in PE, Art, Music, Library via Zoom	Teacher Plan Students receive instruction in PE, Art, Music, Library via Zoom

6th-8th Grade Hybrid Schedule: Hybrid days: Monday, Tuesday, Thursday, Friday (Follow A/B Schedule on CHMS Website.)

On Wednesdays, all students will work remotely. Any day that a student is not in session, he/she will interact with the teacher online.

6th Grade

Breakfast	Core Block 1	Core Block 2	PE	Encore	Core Block 3	Advisory & Lunch Distribution	Dismissal	Student: Travel Staff: Lunch	Student: Lunch/ Independent	Intervention Time
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									Time	
7:00-7:25	7:30-8:32	8:35-9:35	9:38-10:08	10:11-10:41	10:44-11:44	11:47-12:10	12:10-12:20	12:20-12:50	12:50-1:50	1:50-2:30

7th Grade

Breakfast	Core Block 1	PE	Encore	Core Block 2	Core Block 3	Advisory & Lunch Distribution	Dismissal	Student: Travel Staff: Lunch	Student: Lunch/Independent Time	Intervention Time
7:00-7:25	7:30-8:32	8:35-9:05	9:08-9:38	9:41-10:41	10:44-11:44	11:47-12:10	12:10-12:20	12:20-12:50	12:50-1:50	1:50-2:30

8th Grade

Breakfast	PE	Encore	Core Block 1	Core Block 2	Core Block 3	Advisory & Lunch Distribution	Dismissal	Student: Travel Staff: Lunch	Student: Lunch/Independent Time	Intervention Time
7:00-7:25	7:30-8:02	8:05-8:35	8:38-9:38	9:41-10:41	10:44-11:44	11:47-12:10	12:10-12:20	12:20-12:50	12:50-1:50	1:50-2:30

SII Classroom

Breakfast	Health	Core Block 1	Core Block 2	Core Block 3	Advisory & Lunch Distribution	Dismissal	Student: Travel Staff: Lunch	Student: Lunch/Independent Time	Intervention Time
7:00-7:25	7:30-8:35	8:38-9:38	9:41-10:41	10:44-11:44	11:47-12:10	12:10-12:20	12:20-12:50	12:50-1:50	1:50-2:30