



Tom Amadio, Superintendent
Chicago Heights School District 170
July 13, 2020

Returning to School in the Fall of 2020

First Priority: Safety!





Transition Teams Formation

- Remote Learning Team formed on April 4, 2020.
- Met with the Union on April 5, 2020.
- Teachers began using a simplified, unified lesson plan template across the district on April 6, 2020.
- April 14, 2020-Curriculum Department created an Essential Standards document allowing staff to focus on 6-8 standards in ELA and Math per grade level.
- April 20, 2020--Weekly professional development sessions focusing on the utilization of our online curricula were provided every Monday until the end of the school year.



Transition Teams Formation continued.

- April 27, 2020- Unified lesson plans in ELA and Math were created and executed by all grade level teachers. Our goal was to provide equity across the district for all students!
- June 23, 2020- ISBE provided Back to School Guidance
- June 23- June 30, 2020- Central Office administrative team combed through the document as well as many other “Back to School” documents from various states.
- July 1, 2020- Additional members of the Academic Team were added.
- July 1, 2020- Health and Wellness Team and Operations and Facilities Team were created.
- Teams include administrators, teachers, Unions representatives, paraprofessionals, other staff members.



The Formation Teams' Work Begins

Culling through various Transition Plans from many states, a list of questions was created to help drive the work of each team. A few questions from each group:

Academic Team

- How to provide direct instruction to students?
- Recorded or live-streamed lessons?
- How to take attendance?
- How will grading be different?
- Student Schedules?
- Staff Schedules?
- Do we have enough technology for 1:1?
- Hybrid: Alternating days?

Health & Wellness Team

- Who wears face coverings?
- Temperature Check?
- Hygiene training needed?
- Does the nurse evaluate those with cough/fever?
- What is your communication plan with public health?
- How to monitor the mental health of students/staff?
- How do we support students/staff who do not feel safe returning to school?

Operations & Facilities Team

- What modifications must be made to safely open schools?
- How will the district provide meal to students?
- Floor markings for social distancing?
- Liability insurance?
- How will employees be trained?
- What is the protocol for when someone is diagnosed with Covid?
- Transportation issues?



Surveys, Surveys, and More Surveys!

No plan is complete without the input from all stakeholders.

- Survey 1-Administered May 22-June 12, 2020 to students, staff, and families.

-This survey was to provide feedback on the spring remote learning experience. The feedback from this survey is instrumental in driving our plan

Parents-406

Students-264

Staff-123



Survey 1 Results

ECRA stated that anything above a 3.0 mean was favorable. We had no ratings below 3.02! To provide direction for us in planning, we decided to look at mean scores between 3.02-3.50.

Parent Survey

The lowest score on the Parent Survey was a 3.55 for “Overall Satisfaction with Remote Learning.”

Student Survey

- Overall Satisfaction 3.13
- Amount of schoolwork was appropriate to continue learning 3.48
- I worked remotely with classmates 3.02

Staff Survey

- Overall satisfaction 3.10
- Instructional strategies personalized for kids to address needs 3.24
- I felt equipped to teach remotely 3.34
- Materials & communication accessible to students with language needs 3.25



Survey 1 Results continued

High marks from each stakeholder:

Parents: My children were able to communicate with teachers through an online platform, videoconference, or other method 4.25

Parents/Guardians had access to teachers to ask questions 4.25

Students: I knew how to submit my assignments 4.37

Staff: Parents/Guardians had access to teachers to ask questions 4.28



Survey 2 Results--Parent Survey

One scenario being considered for the fall is a hybrid school schedule in which students attend school in-person on a reduced schedule to accommodate social distancing needs. On “off” days, students would work remotely from home. Would such a schedule work for your family?

Responses: (448 responses as of July 6, 2020)

Yes=54.5%

No=16.7%

Unsure at this time: 28.8%



Survey 2 Results--Parent Survey continued

Considering all the issues and concerns involved to reopen schools (health of students and staff, benefits of in-person vs. remote learning, etc.), what would you prefer in the fall?

Responses:

44.3%= A hybrid model where students attend on a modified schedule and engage in remote learning at other times.

30%= Back to school full time.

26%= 100% Remote Learning



Survey 2 Results--Parent Survey continued

If schools were to reopen in the fall (either in-person or hybrid), how likely would you be to send your child to school?

Responses:

44%-Very Likely. I need my child to attend school.

38.8%=Somewhat likely.

18.1% Not at all likely. I will keep my child at home.



Survey 2 Results--Parent Survey continued

If your child would normally take a bus to school, would you be willing to transport your child to school by 7:45 AM and pick your child up by 2:40 PM (Middle School=7:25 AM & 2:25 PM)?

Responses:

63.2% Yes

13.2% No

24.2% Not sure at this time.



Survey 2 Results-Staff Survey

In order to make the best possible recommendations about returning to school in the fall, the District 170 Task Force would like more information about your needs and concerns.

ISBE is asking all school districts to consider a hybrid model where schools open on a modified schedule with social distancing measures taken. One significant concern with this model is child care for staff. For example, if your child attends school in another district, you may be required to be at school, but your child may be at home remote learning.

Responses: 203 as of July 7, 2020



Survey 2 Results--Staff Survey continued.

Under this scenario, would childcare be an issue for you?

No: 73.4%

Yes: 16.3%

Other: 10.3%



Survey 2 Results--Staff Survey continued

If you answered yes, would you be able to access childcare in some form?

Yes: 52.2%

No: 21.2%

Maybe: 26.6%



Survey 2 Results--Staff Survey continued

Under this scenario, would you need a leave of absence to care for your children?

No: 75.9%

Yes: 3.4%

Maybe: 20.7%



Survey 2 Results--Staff Survey continued

Suppose the decision were up to you. Considering all the various issues and concerns involved in re-opening the schools (health of students and staff, child care, benefits of in-person vs. remote learning, family financial health), would you prefer:

A Hybrid Model: 67.5%

100% Remote Learning 32.5%



Survey 2 Results--Staff Survey continued

If schools were to re-open in the fall (either full in-person or hybrid model), how likely would you be to return to the classroom?

Very Likely 76.8%

Somewhat Likely 21.2%

Not at all likely: 2% (I have health conditions that keep me from returning. (Note: A doctor's note would be required.



- Teams are currently working on transition plans for all three scenarios: Remote, Hybrid, Traditional.
- Recommendations are forthcoming.